

Dining Hall and Trading Post Evaluation

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|--|-------------------|----------|---------|-------|---|-----|
| 1. The Trading Post was well stocked. | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | |
| 2. The Trading Post products were reasonably priced. | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | |
| 3. The food, food service/dining hall service met my expectations | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | |
| 4. The food portion sizes were "Just Right." | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | |
| 5. The food menu variety met my expectations: | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | |
| 6. The dining hall accommodated special diets. | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | N/A |
| 7. The scouts were receptive to the meals and food served in the dining hall. | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | |
| 8. The scouts were receptive to Trading Post offerings. | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | |
| 9. I am likely to come back to this camp. | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | |
| 10. What are the biggest barriers to offering healthier food options during troop meetings/ outings? | | | | | | |
| i. Time to Prepare | | | | | iv. Weight of the Food | |
| ii. Resources- Food Costs | | | | | v. Keeping Food Cold | |
| iii. Resources- Healthier Recipes the Scouts Enjoy | | | | | vi. Lack of Scout Interest/ Acceptability | |
| | | | | | vii. Other: _____ | |
| 11. What are the biggest barriers to offering fun, physical activities during troop meetings and outings? | | | | | | |
| i. Time | | | | | iv. Lack of Scout Interest/ Acceptability | |
| ii. Resources- Ideas | | | | | v. Other | |
| iii. Resources- Equipment | | | | | vi. "Other": _____ | |
| 12. If you could use one sentence to describe your impression of the camp food and beverage options, either at trading post or in the dining hall, what would it be? | | | | | | |