Externalizing behaviors typically observed in the classroom include the following:

**Bull-like Behaviors:** Initiates physical aggression, mean/disrespectful to peers (not all bullies suffer from an externalizing condition, but many with externalizing conditions engage in bully-like behaviors, at least from time-to-time).

**Social Inappropriateness:** Lack of awareness or struggles to follow social norms (rules of behavior that are considered acceptable in a group), in other people's personal space/belongings, struggles to read others, lack of awareness or care as to how behavior impacts others (including inappropriate ways to gain peer or staff attention).

Please consider following these do's and don'ts when managing a student who is exhibiting Bully-like Behaviors and/or Social Inappropriateness:

**DO**
- Move student to a space that does not entice negative interactions. Consider proximity in room to peers and surroundings.
- Stop inappropriate behavior immediately (Don't ignore).
- If behavior begins to occur, move by student's desk to stop behavior.
- When student makes a mistake, help them to learn from those mistakes.
- Role model methods or ways to address or handle different situations.
- Use frequent and more immediate positive reinforcements, recognition

**DO NOT**
- Demean the student for their actions, especially in front of other peers.
- Ignore issues that are brought to your attention. Address them appropriately based on the specific situation.
- Discuss or address situation in front of other students or in public.
- Laugh at the student or situation.
- Take comments or actions personally.